

СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 27
ПЕРВОМАЙСКОГО РАЙОНА ГОРОДА БИШКЕК

NEW ZEALAND

РАЗРАБОТКА ОТКРЫТОГО УРОКА ПО
АНГЛИЙСКОМУ ЯЗЫКУ В 11 – Б КЛАССЕ

УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА ДАНИЯРБЕК
КЫЗЫ ДИАНА



2019-2020

date : 12.02.2020

grade: 11 Б

Purpose of the lesson: familiarizing students with the country and broadening their knowledge of it.

Lesson tasks:

Educational –

1. Introduction and semantization of new lexical units on the topic "New Zealand";
2. Verbal training in the form of a monological statement on the subject;
3. Improving listening, reading and speaking skills;
4. Controlling the understanding of new material by performing a quiz.

Development –

1. Development of intellectual abilities (thinking, attention, memory, language conjecture); development of pair-working skills ; development of linguistic competence, broadening of mind;
4. developing the ability to systematize the knowledge gained.

Lesson progress :

1. Start of lesson: (6 minutes)

1.1. Organizational moment: greeting.

Teacher greets the class: *Good morning, boys and girls! Glad to see you. Sit down, please.* Учитель обращается к некоторым ученикам: *How are you? (Fine, thanks. / I'm OK. / Not too bad. And you?) I'm fine, thank you. Let's start our lesson.*

1.2. Setting a problem for students - guessing the topic of the lesson .

The teacher asks students to name English-speaking countries they studied before. Students name Great Britain, USA, Canada, India, Ireland, Australia and West-Indian countries.

Teacher: *^ By this year you have learned much about English-speaking countries. Can you name these countries?*

Students: *the United Kingdom, the USA, Canada, Ireland, Australia, the countries of the West Indies.*

The teacher shows the New Zealand flag and asks the kids to guess which country they will be talking about in this lesson. Students realize they'll be studying another English-speaking country, New Zealand

Teacher: *Which country has this flag? Guess the theme of our lesson. (New Z/)*

Teacher: *You are right. So the theme of our lesson is "Discover New Zealand".*

1.3. Announcing a work plan for the topic.

The teacher introduces students to the work plan for the theme of "New Zealand". During the lesson, children will learn about the geographical location of the country, its political structure, the native people, learn about the history of discovery of the islands.

Teacher: *At the lesson we'll learn about the geographical position of New Zealand, its discovery, native people, main cities, political structure.*

1.4. Introduction to the lesson topic: "brainstorming" (group work).

The students are divided into groups, each group is given a sheet of keywords written in a column: *Official name; Consists of; Total area; Population; Native people; Official languages; Capital; Largest city; Main cities; Government.*

The group should work together to write down information already known to them (from geography lessons, etc.) about the country in a limited time

Teacher: *Before we start travelling, let's play a writing game. The aim of this game is to discover how much you know about New Zealand. Work in groups. Write down some information under each heading. I'll give you 1 minute.*

When the time is up, the sheets are put aside and the teacher suggests that the students add the necessary information when the new material is presented.

Teacher: *Your time is finished. During the lesson you may add the necessary information in your sheets of paper.*

2. Main part:



ДАВАЙТЕ ВЫЯСНИМ ПОДРОБНО...

2.1. Announcement of new material: introduction to New Zealand.

Improvement of listening skills on the topic.

The teacher shows a video about the country's geographic location; the history of New Zealand's discovery, its native people; the main cities of New Zealand, the official languages, state symbols and the political structure of the country. Students can make necessary notes in their notebooks.

Teacher: *Now I'm going to show you a video about New Zealand. Please, listen and watch attentively. You may make some notes while watching*

2.2. Systematization of the acquired knowledge: highlighting the key points of the presentation.

The teacher draws the students' attention to the next slide, the **Fact File**, which reflects the key points of the material that are necessary to be memorized. Students add the necessary entries to the

group work sheet.

Teacher: ^ *Look at the Fact File, read it in a whisper and try to remember. Check your notes.*

Текст слайда “Fact File”:

Official name: New Zealand

Consists of: two large islands and numerous small islands

Total area: about 270,000 sq km

Population: about 4 million people

Native people: Maori

Official languages: English and Maori

Capital: Wellington

Largest city: Auckland

Main cities: Christchurch, Queenstown, Hamilton, Dunedin, Rotorua

Government: constitutional monarchy

2.3. Practical exercises on the subject

The teacher invites students to perform a series of exercises to repeat and consolidate the new material. .

Teacher: *Let's do some exercises for review.*

a) face-to-face work (repeating answers to questions of different types)

The teacher asks the students some questions about the new material. When the question is answered correctly, the teacher moves on to the next question with a mouse click.

The text of the slide "Answer the questions" and students' example answers:

1. Where is New Zealand situated? (*New Zealand is situated in the southern Pacific Ocean.*)
2. Is the area of New Zealand 270,000 square km? (*Yes, it is. The area of the country is 270,000 square kilometres.*)
3. Which country is its nearest western neighbour? (*The nearest western neighbour of New Zealand is Australia.*)
4. What islands does the country consist of? (*It consists of two large islands – the North Island and the South Island, and numerous small islands.*)
5. Who are the Native people of New Zealand? (*They are Maori.*)
6. Was James Cook the first European to visit New Zealand? (*No, he wasn't. Abel Tasman was the first European navigator to visit the islands.*)
7. What are the official languages in the country? (*English and Maori are the official languages in*

the country.)

8. What is the capital? *(Yes, it is. Wellington is the capital of New Zealand.)*

9. Is Christchurch the largest city in the country? *(No, it isn't. Christchurch is the largest city in the South Island. New Zealand's largest city is Auckland.)*

10. Who is the head of New Zealand? *(The head of state is the British monarch, Queen Elizabeth II, represented by the governor-general.)*

b) individual writing work

Students are asked to identify whether the information on the handouts is correct. Students take turns reading the sentences. Others either agree or correct the information.

Teacher: *Read the following information and say if it is true or false. If the sentence is false, correct it, please.*

The text of the "True or false" slide and the answers to it: :

1. New Zealand is situated in the Atlantic Ocean. *(False)*
2. The area of the country is about 270,000 sq km. *(True)*
3. The two main islands are separated by Tasman Strait. *(False)*
4. Most of New Zealanders live in the South Island. *(False)*
5. Europeans first visited New Zealand in 1642. *(True)*
6. James Cook claimed the land for the British crown. *(True)*
7. Maori are 80% of the population of the country. *(False)*
8. Wellington is the largest city of New Zealand. *(False)*
9. Auckland is the capital of the country. *(False)*
10. New Zealand is an independent state. *(True)*
11. The head of state is the governor-general. *(False)*



ПРЕЗЕНТОВАТЬ СВОЕ ИССЛЕДОВАНИЕ - ТРУДНО

3. Final part of the lesson:

3.1. Final test - written work for all students.

The teacher suggests that students take all the notes taken during the lesson and answer the test questions in writing. The time to complete the test is limited to 2 minutes.

Teacher: *I think everybody has learned much about New Zealand, take your notes away and write the test about this country. On page 122 you can read a text about population of New Zealand and its political system*

1. New Zealand is situated in the...
 - a. Indian Ocean b. Pacific Ocean c. Atlantic Ocean
2. New Zealand is separated from Australia by the...
 - a. Tasman Sea b. Black Sea c. Arafura Sea
3. The country consists of...
 - a. 2 large islands b. 3 large islands c. 2 large islands and numerous small islands
4. The first European navigator who visited New Zealand was...
 - a. James Cook b. Abel Tasman c. Mathew Flinders
5. The population of New Zealand is...
 - a. 4 mln people b. 10 mln people c. 240 mln people
6. The official languages of New Zealand are...
 - a. Maori & Hindi b. English & Maori c. English & Hindi

7. The capital of the country is...
- a. Wellington b. Auckland c. Christchurch
8. The largest New Zealand's city is...
- a. Wellington b. Auckland c. Christchurch
9. The largest city in the South Island is...
- a. Wellington b. Auckland c. Christchurch
10. New Zealand is...
- a. a republic b. a monarchy c. a federation

(Key: 1b 2a 3c 4b 5a 6b 7a 8b 9c 10b)

3.2. Differentiated homework.

Students write down the homework for the next lesson: task for all - read exercise 28, page 122, Starkov A.P.; individual tasks for strong students – tell about New Zealand.

Additional Assignment - select material for future project.

Teacher: *Open your diaries, write down your home task for everybody – Exercise 28, page 122, to tell about New Zealand, using your notes. Don't forget about your projects – start looking for the information about New Zealand.*



УЧИТЕЛЬ АКЦЕНТИРУЕТ МОМЕНТ

3.3. Summarizing, evaluating students' work, commenting on notes.

Teacher: *Thus, our first travelling day is up. I hope you've learned enough to start your project. Next time we'll go on our travelling around New Zealand and discover some new facts about its landscape, climate, flora and fauna.*

Your marks for the lesson are ... Thank you for your work, guys. Goodbye.

