## СРЕДНЯЯ ОБШЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 27 ПЕРВОМАЙСКОГО РАЙОНА ГОРОДА БИШКЕК

## WE STUDY ENGLISH РАЗРАБОТКА УРОКА АНГЛИЙСКОГО ЯЗЫКА В <br> 5- Б КЛАССЕ <br> УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА <br> АКМАТБЕКОВА АЙНАГУЛЬ КЕЛДИБЕКОВНА

2019-2020

## Plan for the lesson

## Grade 5-b

School \# 27 Kyrgyzstan, Bishkek
Date 12.022020
Teacher: Akmatbekova Ainagul Keldibekovna

## Theme: Quiz - lesson "We study English"

Purpose: Consolidation of existing knowledge in the field of English through a game and teamwork. Develop the speech of children and knowledge gained in English lessons.

## Tasks:

1. To develop students' mental abilities, develop quick thinking, the ability to give short and complete, detailed answers to questions
2. Let students show their creativity
3. Form a tolerant attitude to the opinions of other students, develop the ability to listen to each other, develop the ability to work in a team and make a joint decision
4. To cultivate respect for the culture of one's country and the countries of the language being studied. 1

## Visiual aids

Presentation: The name of quiz-lesson «We study English»

## The course of quiz:

## I. Org.moment. Greeting.

Teacher: Good afternoon, children and our guests! I'm very glad to see you here. Now we shall organize a competition called "We study English". Two teams will take part in a game of the most quick-witted and the cleverest. It's time to introduce our teams.
The name of the first team is "Sun". The name of the second team is «Moon»
Teacher: Today all of you have a good chance to improve your English during the game. I have invited a competent jury to count the points. So I'm going to explain you the course of the game. The game has 11 tasks:
$\Rightarrow$ The ESC game
> Let's play one, two, three...
$>$ Favourite heroes
$>$ Guess the hidden words
> The right choice
$>$ Solve the riddles
$>$ What time is it?
$>$ Plural of the words
$>$ Complete the months
$>$ Match them to the definitions
> Write countable and uncountable nouns
I'd like you to begin our game with the song «My bonnie»
Now children, it is time to begin our competition. I'm sure you will definitely work hard.
I wish you success.


## II. Main stage

Teacher: And now we come to the $1^{\text {st }}$ part of the game is called "The ESC game". It means English- speaking countries. Now listen to the task. There are some letters from the English alphabet on your desk. You should collect the letters from the English alphabet and put it in right order to find the name of the English-speaking countries. You have 1 minute for task.

## 1.ENGLAND 2.AMERIC A 3.CANADA 4.NEW ZEALAND 5.AUSTRALIA

And now we come to the $2^{\text {nd }}$ part which is called "Let's play one, two, three..". Look at the board and choose any number. Each team will take one number and answer it in turn.

1. Name 3 regular verbs
2. Name 3 adjectives
3. Name 3 irregular verbs
4. Name 3 sports
5. Name 3 professions
6. Name 3 things that people wear
7. Name 3 English-speaking countries
8. Name 3 famous people in Kyrgyzstan

The children try to answer the questions with helping to each other.
Teacher: The $3^{\text {rd }}$ part is called "Favourite heroes". You should connect these parts to each other to get favourite heroes. Now, let's see who will be the first?



Teacher: The $4^{\text {th }}$ part is called "Guess the hidden words". Search the hiding words in the following sentences. Example: If I shout, he'll hear me.(Fish)

1. Close the door at once! (Rat)
2. He'll come to America tomorrow. (Cat)
3. Do good workers succeed? (Dog)
4. If Roger comes, we'll begin. (Frog)

Teacher: The $5^{\text {th }}$ part is called "The right choice". You should read the sentences and choose the right variant.

1. The capital of England is a) London- b) Paris c) Moscow.
2. London stands a) the Volga b) the Mississippi c) the Thames.
3. The symbol of England is a) a red rose b) a tulip c) a daffodil.
4. The English flag is a) blue and white b) red and green c) red and white.
5. Cricket comes from a) England b) Italy c) France.
6. "Robinson Crusoe" was written by a) Lewis Carroll b) Daniel Defoe c) Alan Milne.
7. The traditional Christmas meal in England is a) roast turkey b) fish and chips c) porridge.

Each team can get 1 point for the right answer.
Teacher: The $6^{\text {th }}$ part is called "Solve the riddles". You should guess the riddles. The team which answers the first and correctly wins. You can get 1 point for each right answer.

I have got four legs but I can't walk. (a table or a chair)
I'm tall and green, I'm in the garden. (a tree)
It does not have legs, but it goes. (a clock)
Two brothers, but they don't see each other. (eyes)
It's white, cold and sweet. All children like it. (ice-cream)

It's not a man, it's not a woman, but it teaches us. (a book)
Teacher: The $7^{\text {th }}$ part is called «Find the 12 months». You should complete the months. You will write them on your paper after finishing you will stick it on the board. The team which answer correctly and first will get one point.

| -ember | -y |  | -e |  | -ly |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| -aury |  | -ust |  | -ruary |  | -ch |
|  |  |  |  | -il |  |  |


| Jan | Apr |
| :--- | :---: |
| Nov | Ju |
| Mar | Oct |
| Jun | Feb |
| Sept | Aug |
| Dec | Nov |

The $8^{\text {th }}$ part is called «Write the plural of the words». You should add s-es after most pronouns. You have one minute. You can get one point for right answer.

| A table | tables |
| :--- | :--- |
| An umbrella | umbrellas |
| A watch | watches |
| A key | keys |
| A dictionary | dictionaries |
| A box | boxes |
| A child | children |
| A man | men |

The $9^{\text {th }}$ part is called «Put C or U». You should divide these nouns on countable and uncountable. Two students will take part in your group- one of you name the $C$, second $U$ nouns. Who can answer first and correctly will get one point.

Bread, jam, sweets, rice, oil, mushrooms, cereal, sausages, water, sugar, bananas, garlic, apples, cucumbers

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Countable:
- Sweets
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## Uncountable:

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- Rice
- Mushrooms
- Bread
- Sausages
- Oil
- Bananas
- Jam
- Garlic
- Cereal
- Cucumbers
- Water
- Apples
- Sugar
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The $10^{\text {th }}$ part is called «Definitions" You should match the words with their definitions. The rule of the gamel every team should give for 4 questions to each other.

| a) very big | 1) huge |
| :--- | :--- |
| b) important in a religion | 2) mosques |
| c) to continue | 3) gifts |
| d) presents | 4) take place |
| e) a Muslim religious building | 3) pray |
| f) people who live near you | 6) neighbours |
| g) to speak to God | 7) lasts |
| h) to happen | 8) holy |

The $11^{\text {th }}$ part is called "What time is it?" You should write the words in numbers.

- Quarter past ten
- Twenty to three
- Half past four
- Quarter to nine
- Six to seven
- Ten to eleven
- Half past eight
- Twenty-five past five
- Ten to two
III. The final stage. Summarizing.

Jury: The score is $\qquad$ and $\qquad$ The team $\qquad$ is the winner.
(The winner will get good marks).
Reflection: Do you like our game? Will you take part in such games more?
If you didn't win the game, don't worry. Today you have had competitions and you have worked hard as teams. You gave good results.
You were very active. The lesson is over. You are free.

